AEC Report, October 25, 2021

Start time: 7:30

In Attendance: Andy, Suzy, Ruth, Jen G., Vicki, Val, Gwen

1. [SEL/PL baseline data](https://docs.google.com/document/d/1v6G-U-rUz1UU3Hn6xlDi02AaTm9OqekDrISPWJALot0/edit?usp=sharing) (Ruth) We have good areas for growth.
2. Noticing: difficult to see all of these things in 20 minutes
3. Strengths: knowing students, using names and routines, school culture
4. What next?: Should this data be shared with staff as a whole? If so, in what manner? (Whole staff teams, PLCs)
   1. All-Staff on 10/27, follow up with Ruth and Stef meetings already scheduled
5. PD Days:
   1. ENVoY two day training. ALICE is very expensive
   2. Forerunners for PD time: Standards/Curriculum mapping and ENVoY.
   3. November proposal:
      1. [Black Boys](https://citybridge.org/bbfevent/) documentary + unpacking as a team ([why?](https://docs.google.com/presentation/d/17L8yENDJgnEjGDU_OlxVrEBZqrjIin8j/edit?usp=sharing&ouid=110143992400113849225&rtpof=true&sd=true))
      2. Choice 1: On-own PD time (standards, CEUs, Black Boys
      3. Choice 2: same content, at school
      4. Plan: Choice 1 with standards and differentiation work. Table documentary for next meeting. Gwen will clarify the clarify reading standards timeline on 10/27. Nate will continue to research ENVoY options for training.
6. Bullying Program: *Viktor’s Quest to S.T.O.P Bullying.* Partnering with MN Vikings’ program with a virtual assembly.
7. PUC: 21st Century Literacy Skills training Nov 18, 2021 3:45. Will present option to all staff on 10/27

Adjourn at 8:15 am.

October 11, 2021

Start time: 7:30

In Attendance: Andy, Suzy, Ruth, Jen G., Vicki, Val, Gwen, Nate

1. PD Days feedback: front runners were Standards, relicensure options, ENVoY, and school safety.
2. [SEL/PL baseline data](https://docs.google.com/document/d/1v6G-U-rUz1UU3Hn6xlDi02AaTm9OqekDrISPWJALot0/edit?usp=sharing) (Ruth) Framework in observing PL and SEL in our school. Stef and Ruth did 18 observations and looked for 20 items. Average number observed is 5. Lowest was 1, highest was 12. Instructional relevance average 4.2. Data: 3.5, Learner agency, 3.1, school culture: 6.9. SEL/PL goal is to increase observed instances. We have good areas for growth.

Adjourn 8:15 am.