AEC Report

5/18/2021

1. **Summer curriculum mapping.** Each teacher has five days (40 hours) of curriculum mapping time to use over the summer. To make sure everyone understands the process and is supported in the process, Gwen would like to have a “kickoff” to lay out common expectations and outline the process so all can work at their own pace in the summer. This is the beginning of our focus on Tier 1 in the fall. *Concern: what if teachers do not want to participate in summer planning? How do we want to use fall planning to get this work done?*
2. **AEC as LIT** (Leadership Instructional Team). Who should we recruit? (names) How often should we meet in 21-22? What is our role in instruction? What do we want it to look like?
   1. Elementary: Jen or Val
   2. Special Ed: Gwen talk to Marlene
   3. Stipend for LIT
   4. Name TBD
   5. Look over Qcomp stipends to see what we can flex around
3. **QComp changes** based on [survey results](https://docs.google.com/spreadsheets/d/1ifKoqDYn66hUNThr-Ujaf-raasn-n7oq_-yiz19XnJ0/edit?usp=sharing). Goals for 21-22: Work on Tier 1 with Core, EL, SEL, PL. How would you like PLCs to improve? What would be most effective for accountability (notes form, etc)? How would changing [payouts](https://drive.google.com/file/d/1m9gE9uxQk6YwAyaXlK9CML8HVVvE_H5q/view?usp=sharing) improve our work? Goal setting guidance for PLCs? Will keep looking at payouts and program plan
4. **Interventions for Tier 2** (getting a bit ahead of myself) Title currently ends at 3rd grade. For students that are above and need more targeted support, what options should be considered for resources? What have you heard about Read 180? AVMR? Other options? Report back to Gwen if you have ideas.
5. **Middle School Block Scheduling.** Would be great to have more time to spend in groups and individual. Red/Blue days, flip flopping AM and PM groups, Becker MS. Extended odd/even days. Scheduling across elementary and middle school schedules may be tricky, also with EL and SpEd times. LA and math all year, rotating the rest. Look for LIT to work on it, include student input.