

715 ENROLLMENT AND ADMISSIONS

Proposed Adjustments to STRIDE ACADEMY

In reviewing STRIDE Academy's enrollment capacity, this proposal aims to optimize student placement by increasing class sizes within existing sections rather than adding new sections. This adjustment ensures a more efficient allocation of resources, maintains financial sustainability, and minimizes disruptions while still accommodating enrollment growth.

Key changes include:

- **Grades K-4:** Class size increased by 2 students per section while maintaining three sections per grade.
- **Grades 5-6:** Class size increased by 2 students per section while maintaining three sections per grade.
- **Grades 7-8:** Class size increased by 4 students per section while maintaining three sections per grade.

With these changes, total enrollment capacity will increase without requiring additional sections, allowing for greater flexibility in student placement while preserving the integrity of current teaching teams and space allocations.

Elimination of Section 3.8.1 (Over-Enrollment Provision)

Previously, STRIDE Academy allowed over-enrollment by up to three students per section until October 1st, after which enrollment was reassessed. This provision is now unnecessary because the newly adjusted class size limits already incorporate the additional capacity. As a result, there is no need for a temporary over-enrollment process or mid-year adjustments, streamlining the enrollment structure and improving predictability for families, staff, and administration.

This proposal provides a sustainable, efficient, and student-focused approach to managing enrollment at STRIDE Academy while ensuring class sizes remain manageable and instructional quality remains high.

AVAILABLE ENROLLMENT BY GRADE FOR THE SCHOOL YEAR 2025-2026

Grade	Class Size Cap	Sections	Total Allowable Enrollment	Planned 25-26	Cap Space
K	22	3	66	55	11
1	22	3	66	55	11
2	24	3	72	65	7
3	26	3	78	72	6
4	26	3	78	75	3
5	26	3	78	72	6
6	26	3	78	72	6
7	28	3	84	75	9
8	28	3	84	75	9

Total Allowable Enrollment for the School: 684 Students

Planned 25-26: 616

Why Increasing Class Size by Section is Better Than Adding Sections

More Efficient Use of Resources

Increasing class sizes within existing sections maximizes staffing efficiency and optimizes classroom space. Adding sections would require hiring additional teachers, increasing payroll costs, and potentially straining building capacity. Slightly raising class sizes allows for better use of current teaching staff and classroom space without overcrowding.

Financial Sustainability

Raising class sizes saves costs compared to adding sections, which would require more teachers, classrooms, and support staff. This approach helps maintain fiscal responsibility by avoiding over-hiring while still accommodating student growth.

Predictability & Consistency for Students & Teachers

Keeping three sections per grade ensures stable teaching teams and reduces scheduling complexity. Adding sections could lead to uneven student distribution and logistical challenges. Predictable class sizes allow for better planning and minimize disruptions.

Minimizes Disruptions to Existing Class Structures

This approach prevents mid-year adjustments, avoiding the need to shift students or reassign teachers after the school year begins. It supports continuity for families, allowing students to stay with their assigned teachers and classmates.

Maintains Small but Manageable Class Sizes

By increasing class sizes slightly (2-4 students per section), the school ensures classes remain educationally effective without the inefficiencies of underfilled sections. This keeps class sizes at appropriate levels for both early learners and middle school students.