

Literacy Intervention Teacher/Coach

Position Title: Literacy Intervention Teacher/Coach

Reports To: Principal

FLSA Status: Exempt

Position Summary

The Literacy Intervention Teacher/Coach plays a critical role in supporting student literacy development through targeted interventions and instructional coaching. This position serves students and teachers in grades K-8, providing direct literacy support and professional development. The Literacy Intervention Teacher/Coach is responsible for identifying students needing additional reading support, designing and implementing intervention strategies, and collaborating with teachers to improve literacy instruction. Coaching focuses on the Science of Reading, small group instruction, and research-based instructional strategies. Additionally, this position must document the time and effort for ADSIS reimbursement to ensure compliance with funding requirements.

Duty Days: 210

Compensation: Starting at \$50,000 or higher, depending on qualifications and experience, plus benefits

Primary Responsibilities

Student Literacy Interventions

- Identify students in need of literacy intervention through assessment data and teacher referrals.
- Develop and implement targeted, small-group instruction aligned with the Science of Reading.
- Provide direct, research-based reading interventions to support struggling readers.
- Monitor and assess student progress, adjusting instructional strategies as necessary.
- Collaborate with classroom teachers to integrate literacy strategies that enhance student learning.

Instructional Coaching & Professional Development

- Coach and support teachers in grades K-8 on Science of Reading-aligned instruction and effective intervention strategies.
- Model structured literacy instruction and best practices for small-group instruction in the classroom.

- Plan and facilitate professional development sessions on literacy instruction, intervention techniques, and data-driven decision-making.
- Work collaboratively with teachers to analyze student data and develop intervention plans.
- Stay current on research-based best practices in literacy education and provide ongoing guidance to staff.

Assessment, Data Analysis, & ADSIS Documentation

- Administer literacy assessments such as FASTBridge and interpret results to guide instruction.
- Maintain accurate records of student progress and intervention effectiveness.
- Document time and effort for ADSIS reimbursement, ensuring compliance with state funding requirements.
- Utilize assessment data to inform instruction, intervention strategies, and school-wide literacy initiatives.
- Support teachers in using assessment data to drive instructional decisions and measure student growth.

Curriculum & Resource Development

- Assist in the selection and implementation of structured literacy curricula and intervention resources.
- Develop and provide instructional materials to support literacy instruction and intervention.
- Align literacy instruction with state standards, school-wide literacy goals, and research-based best practices.

Collaboration & Family Engagement

- Communicate with parents/guardians about student progress and literacy intervention strategies.
- Provide families with resources and guidance to support literacy development at home.
- Work collaboratively with school leadership, special education staff, and other specialists to meet the literacy needs of students.

Qualifications

Education and Experience

- Bachelor's degree in education, reading/literacy, or a related field required.
- Master's degree in literacy education, reading instruction, or related field preferred.
- Valid teaching license with a focus on reading, literacy, or elementary education required.

- Previous experience as a reading specialist, literacy coach, or classroom teacher preferred.
- Experience with intervention programs and structured literacy approaches (e.g., Orton-Gillingham, LETRS, Science of Reading) is a plus.

Skills and Competencies

- Strong knowledge of literacy development and evidence-based reading instruction.
- Ability to analyze assessment data and implement effective intervention strategies.
- Excellent communication and collaboration skills with students, teachers (K-8), and families.
- Ability to provide professional development and instructional coaching to educators.
- Strong organizational skills and ability to manage multiple responsibilities.
- Proficiency in educational technology and digital literacy tools.

Work Environment and Schedule

- This position primarily operates in a school setting, serving grades K-8 with standard school hours.
- Occasional evening or weekend work may be required for professional development or family engagement events.
- Approximate Breakdown is 60% Intervention and 40% coaching.