

February 8, 2022

Mrs. Gwan Anderson

For "STRIDE Academy"

3241 Oakham Lane, St. Cloud, MN 56301

Dear Mrs. Anderson:

Thank you for your interest in using Brothers and Sister United "Rise Up" program to assist your school needs. We have extensive experience helping organizations and schools to analyze their needs and devising plans for appropriate development for empowering gifted students. Based upon our discussions, I have attached a proposed contract which includes a detailed project work plan and budget. Based on our preliminary discussions, it reflects an approach I believe would allow us to meet your needs within a requested budget and timeline.

For example, though we have suggested our "Rise Up" program be formed to ensure appropriate necessary roles, we have planned for the rest of the school calendar. However, before "Rise Up" groups can take place (Staff of the school and parents need to be part of the gifted student's journey). By focusing on providing appropriate written documentation and communication of each member of "Rise Up", we minimize time and "process", but maximize buy-in and results.

However, we could clearly verify the level of participation of "Rise Up" members, school staff, and "Rise Up" coaches (all of which would influence both the cost and quality of the outcomes). We would be happy to discuss and modify this proposal once you have had a chance to review it.

Therefore, should you be interested in proceeding with this project, I would be available to meet with you anytime this week. Should you have any questions about this proposal, please do not hesitate to call me at (715) 529-1970) or email me at brotherunitedint@icloud.com jdhall811@gmail.com. I look forward to hearing from you.

Sincerely,

Dr. Jarrod Hall

Brothers & Sister United International (BUSUI)

Proposal to Provide a Strategic Curriculum for gifted students at “STRIDE Academy”

The Need/Goals: Brother & Sister United International, Inc (BUSUI) is aware of the potential problems students are facing at “Stride Academy” with self-development and self-esteem issues. To know yourself is being self-aware and having good knowledge & understanding of yourself. This “Rise Up” curriculum is about building awareness of the individual qualities of that individual.

Our goal is to emerge and unite parents, community leaders, staff professional in schools, counselors, psychologists, social workers, mental health advocate and any other titles that work directly with our “Rise Up” gifted students’ members. It’s our mission to get “Rise Up” members to take control of who they are, be excited about education, and excited about their future. While using these great finding and data to build confidence in them self, to conquer any obstacles in their way. This assistance falls into three closely related areas:

1. Developing a strategy for the use of the “Rise Up” curriculum to engage a transparent model that is culturally responsive to the diverse population “Stride Academy” serve.
2. Identifying opportunities for implementing the “Rise Up” curriculum model that will unify staff professional, parents, and “Rise Up” gifted student members.
3. Develop and train a strategy for our passionate presenters and coaches that will empower “Rise Up” gifted student members for success.

Work Process, Products and Timeline: The attached “Rise Up” curriculum is an integral part of this proposed contract. It documents the purpose, work process and deliverables for each successive project phase. It also reflects planning assumptions and documents our estimates of consulting hours necessary to complete the work, and the speed at which work would be completed.

We propose that the components of work – summarized in the “Rise Up” curriculum - be performed over the course of approximately four months. For each of the three phases of the planning process, we have explained its purpose, commented on intended process, and enumerated its deliverables. All work products will be owned by (BUSUI). We have also, based upon our previous discussions, included any assumptions we have made and provided an estimate of both the number of consulting hours and a reasonable date of completion. In accepting this proposal, (BUSUI) states that it has reviewed these assumptions, and the process itself, to ensure they are valid and acceptable for its purposes. Of course, adjustments can and should be discussed whenever appropriate.

This contract will address “Rise Up” curriculum implementation services. While (BUSUI) require or desire assistance with ongoing implementation.

Project Staffing: Dr. Jarrod Hall will serve as lead consultant for this project. Discrete tasks may be delegated to (BUSUI) Director of Sisters Untied Rebecca Hall.

Relationship/Fees: All work is to be performed on an hourly basis at a rate of \$50/hr. includes 30 mins of group preparation. The start date will be Feb 14, 2022, at 12 hours a week. Feb: 20 hours, March 48 hours, April 48 hours, and May 48 hours with a total of 164/hrs. x \$50/hrs. with the rate of \$8,200.00 an overall total of the "Rise Up" proposal. We estimate billing for this proposal at \$8,200.00 + \$500.00 for miscellaneous: T shirt, Transportation, Mileage, Graduation coast with a Grand Total of \$8,700.00. The "Rise Up" proposal will operate between Feb 14, 2022, and June 03, 2022. However, we are asking for \$4,300.00 by Feb 14, 2022, and the rest of the payment within 60 days of the start date.

If in any case an overage of more than 10% against the estimated hours is anticipated, it will be brought to BUSUI attention immediately and revised only with your consent. All bills will be payable upon receipt and payment is expected within 10 days of the start date. All checks are payable to **Dr. Jarrod Hall** Founder and Executive Director of Brothers & Sister United International and the "Rise Up" program.

Covid 19 Protocol: If for some reason "Stride Academy" go to social distance the "Rise Up" group will continue virtually.

Termination: Either party may terminate this agreement at any time on thirty (30) days written notice to the other party. In the event of such termination, "Rise Up" coaches will turn over work product and files and present a final invoice for payment of all work to the time of termination.

Modification and Acceptance: This contract can be modified only by mutual assent. Should "Stride Academy" agree to this proposed contract and scope, it should indicate its acceptance by providing an authorized signature below. BUSUI/Rise Up program coordinator should keep one copy for its files and return one copy to "Stride Academy".

Agreed to by:

For "Stride Academy"

Signature: _____

Title: _____

Date: _____

BUSUI/RISE UP

Signature: _____

Date: 2-9-2022

“Rise Up” Hours at Stride Academy

Feb 14 4 hours

Feb 16 4 hours

Feb 18 4 hours

Feb 21 4 hours No School

Feb 23 4 hours

Feb 24 4 hours

Total of 20 hours

Total: \$1,000.00

Feb 28 4 hours

March 2 4 hours

March 3 4 hours

March 7 4 hours No School

March 9 4 hours No School

March 10 4 hours No School

March 11 4 hours No School

March 14 4 hours

March 16 4 hours

March 17 4 hours

March 21 4 hours

March 23 4 hours

March 24 4 hours

March 28 4 hours

March 30 4 hours

March 31 4 hours

Total of 48 hours

Total: \$2,400.00

Apr 4 4 hours

Apr 6 4 hours

Apr 7 4 hours

Apr 11 4 hours

Apr 13 4 hours

Apr 14 4 hours

Apr 18 4 hours

Apr 20 4 hours

Apr 21 4 hours

Apr 25 4 hours

Apr 27 4 hours

Apr 28 4 hours

Total of 48 hours

Total: \$2,400.00

May 2 4 hours No School

May 4 4 hours

May 5 4 hours

May 9 4 hours

May 11 4 hours

May 12 4 hours

May 16 4 hours

May 18 4 hours

May 19 4 hours

May 23 4 hours

May 25 4 hours

May 26 4 hours

May 30 4 hours No School

June 1 4 hours

June 2 "Rise Up" Graduation Day

Total of 48 hours

Total: \$2,400.00

Feb: Total: \$1,000.00

March: Total: \$2,400.00

Apr: Total: \$2,400.00

May: Total: \$2,400.00

Miscellaneous: Total: \$500.00

Total of 164 hours

Total "Rise Up" Project: \$8,700.00

“Rise Up” Curriculum

Empowering Gifted Youth

Mission Statement

BUSUI “Rise Up” curriculum is about empowering young students to learn more about them self. While our “Knowledge of Self” tools be a part of the process of this self-development and self-esteem. To know yourself is being self-aware and having good knowledge & understanding of yourself. This “Rise Up” curriculum is about building awareness of the individual qualities of that individual.

Purpose

Our goal is to emerge and unite parents, community leaders, staff professional in schools, counselors, psychologists, social workers, mental health advocate and any other titles that work directly with our “Rise Up” gifted students. Its our mission to get “Rise Up” members to take control of who they are, be excited about education, and excited about their future. While using these great finding and data to build confidence in them self, to conquer any obstacles in their way.

“Rise Up” curriculum has a transparent model that is culturally responsive to the diverse population we serve. While implementing a model that will unify staff professional and the “Rise Up” gifted student members. All gifted students’ members will experience full passionate presenter and coaches that will empower them for success. As Founder and Executive Director of BUSUI and publisher of “Rise Up Curriculum” it’s my responsibility and accountability to see the big picture, act as a mandated emergence crisis citizen and leader of the community, to create, design, and implement a policy and procedure curriculum in our system and institution.
“This work is a milestone, but the Journey will be prosperous” By Dr. Jarrod Hall.

“Rise Up” Curriculum Agenda

1. “Rise Up”: **Survey** of data “Before the Program”.
To keep track of the effectiveness of the “Rise Up” curriculum
2. “Rise Up”: **Healing Circle of Chakras** to bring about balance and holistic healing.
 - Restorative Justice Techniques
3. “Rise Up”: **Knowledge of Self**: Mathematics and Supreme Alphabets.
 - Teaching the Rise Up members about self-development, self-understanding, self-love, self-identity.
4. “Rise Up” **Leadership and Career tools** to prepare for the real world.
 - Role Play of Leadership skills
 - Resume Design/Interview role-play, and Business field trip.
5. “Rise Up”: **Movement of Healing**
 - Indigenous Native American Drumming or listening to drumming.
 - Outdoors's Activities
6. “Rise Up”: **“Knowledge of Self: Summer Camp Program.**
7. “Rise Up”: **Survey** of data “After the Program”.
To keep track of the effectiveness of the “Rise Up” curriculum.

Agreed to by:

For “Stride Academy Parents”

BUSUI/RISE UP

Signature: _____

Signature: _____

Title: _____

Date: _____

Date: _____

Professional Development Initiatives

1. **"Rise Up": Staff Professional Development.**
2. **"Rise Up": Culturally Responsive Curriculum Development**

Dr. Jarrod Hall
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