Comprehensive Achievement & Civic Readiness (CACR) Goals

November 19, 2026
Board Meeting

STRIDE ACADEMY

WHAT IS CACR?

Formerly known as the World's Best Workforce (WBWF), this statewide initiative was created to help Minnesota districts and charter schools improve student achievement through strong teaching and learning supports.

In 2024, the Minnesota Legislature renamed WBWF to Comprehensive Achievement and Civic Readiness (CACR). The change applies to 2024–25 strategic plans and the Fall 2025 annual summary report.

Comprehensive, strategic plans are developed to address the following five CACR goals:

- All children are ready for school.
- All racial and economic achievement gaps between students are closed.
- All students are ready for career and college.
- All students graduate from high school.
- All students are prepared to be lifelong learners.

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#1. All children are ready for school

2025-2026 Goal

The percentage of Kindergarten students demonstrating grade-level benchmark skills will increase by 10% from Fall 2025 to Spring 2026 as measured by the FASTBridge Early Literacy Composite.

GOAL MET:

Kindergarten students meeting grade-level benchmarks increased from 16.7% in Fall 2025 to 27.3% in Spring 2026, exceeding our goal with a 10.6 percentage-point increase.

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#2. All racial and economic achievement gaps between students are closed

2025-2026 Goal

By the end of the 2025-26 school year, STRIDE Academy aims to reduce the achievement gap between English Learner (EL) students and non-EL students by 15% in both reading and math.

GOAL NOT MET:

The math achievement gap decreased by 7.8%, showing progress toward our 15% goal. Reading results established a new baseline due to changes in state assessments, making year-to-year comparisons unavailable.

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#3. All students are ready for career & college

2025-2026 Goal

Enhance the readiness of students for career and college opportunities, with a specific focus on increasing the percentage of students meeting or exceeding standards in reading. Target a 3.8% increase, from 26.2% in 2024-25 to 30% in 2025-26

GOAL NOT MET (New Baseline Established):

In Spring 2026, 21.1% of students met reading proficiency standards. Due to changes in the state reading assessment, results cannot be compared to previous years.

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#4. All students graduate from high school

2025-2026 Goal

Not Applicable: No 2025-26 Goal

#5. All students are prepared to be lifelong learners.

2025-2026 Goal

In 2025-26, STRIDE Academy will maintain an average daily attendance rate of at least 90% across grades K–8, supporting student engagement, consistency, and lifelong learning habits.

GOAL MET:

STRIDE Academy achieved a 92.2% average daily attendance rate for grades K–8, exceeding our 90% goal

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#1. All children are ready for school

NEW GOAL: 2026-2027

During the 2026–27 school year, STRIDE Academy will increase the percentage of Kindergarten students meeting or exceeding grade-level literacy benchmarks from 22% in Fall 2026 to at least 35%, in Spring 2027, as measured by the DIBELS 8 Composite Score.

#2. All racial and economic achievement gaps between students are closed

NEW GOAL: 2026-2027

By Spring 2027, STRIDE Academy will increase the percentage of students in grades 3–8 meeting or exceeding MCA math standards from 13.9% to at least 17%, while reducing the math achievement gap between Multilingual Learner (ML) and non-ML students by at least 10%.

#3. All students are ready for career & college

NEW GOAL: 2026-2027

STRIDE Academy will increase the percentage of students in grades 3–8 meeting or exceeding reading proficiency standards from 20.9% in Spring 2026 to at least 25% in Spring 2027, as measured by the Reading MCA-IV.

#4. All students graduate from high school

NEW GOAL: 2026-2027

N/A: STRIDE Academy serves students in grades K–8

#5. All students are prepared to be lifelong learners.

NEW GOAL: 2026-2027

During the 2026–27 school year, STRIDE Academy will increase its average daily attendance rate across grades K–8 from 92.2% to at least 93%, supporting consistent student engagement, academic success, and lifelong learning habits.

QUESTIONS?

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