

INNOVATIONS & ACADEMICS

Mid-Year Update January 2025

2024-2025

Curriculum Cycle Revision
Curriculum Adoption
STRIDE Virtual Academy
Preschool Goal



Stride Academy K-8 Curriculum Cycle

	<u>YEAR 1</u> Plan	YEAR 2 Explore	YEAR 3 Initial Implementation	YEAR 4 Full Implementation	<u>YEAR 5</u> Monitor & Adjust	<u>YEAR 6</u> Monitor & Adjust	<u>YEAR 7</u> Monitor & Adjust
2024-2025	Social Studies	Math	Science	Visual Arts Music Technology Media	Phy Ed Health PBL	Language Arts	SEL ML Interventions
2025-2026	SEL ML Interventions	Social Studies	Math	Science	Visual Arts Music Technology Media	Phy Ed Health PBL	Language Arts
2026-2027	Language Arts	SEL ML Interventions	Social Studies	Math	Science	Visual Arts Music Technology Media	Phy Ed Health PBL
2027-2028	Phy Ed Health PBL	Language Arts	SEL ML Interventions	Social Studies	Math	Science	Visual Arts Music Technology Media
2028-2029	Visual Arts Music Technology Media	Phy Ed Health PBL	Language Arts	SEL ML Interventions	Social Studies	Math	Science
2029-2030	Science	Visual Arts Music Technology Media	Phy Ed Health PBL	Language Arts	SEL ML Interventions	Social Studies	Math
2030-2031	Math	Science	Visual Arts Music Technology Media	Phy Ed Health PBL	Language Arts	SEL ML Interventions	Social Studies

All content areas will include the needs of Special Education and Multilingual Learners.

- •

- •
- •

Cycle Revision

- 5 year 📂 7 year
- Core Content on its own cycle
- Special Education & Multilingual Learners curriculum in all content areas



Stride Academy K-8 Curriculum Cycle

	<u>YEAR 1</u> Plan	YEAR 2 Explore	YEAR 3 Initial Implementation	YEAR 4 Full Implementation	<u>YEAR 5</u> Monitor & Adjust	<u>YEAR 6</u> Monitor & Adjust	<u>YEAR 7</u> Monitor & Adjust
2024-2025	Social Studies	Math	Science	Visual Arts Music Technology Media	Phy Ed Health PBL	Language Arts	SEL ML Interventions
2025-2026	SEL ML Interventions	Social Studies	Math	Science	Visual Arts Music Technology Media	Phy Ed Health PBL	Language Arts

STRIDE Academy K-8 Curriculum Review Cycle

YEAR

1. Plan

Second Half of the Year : **Determine Intent, Review and Evaluate Data, Determine Stregths and Gaps**

5-7. Monitor and Adjust

Continue to Provide Professional Development, Implement **Revisions and Update Alignment, Examine Data**



4. Full Implementation

Continue to Provide Professional Development, **Monitor and Evaluate Student** Learning Data, Guide Teams

2. Explore

Review Priority Standards, **Evaluate and Select Resources** and Curriculum. Present to **Board for Approval**

3. Initial Implementation

Provide Professional Development Implement New Materials & Instructional Strategies, Gather Stakeholder Feedback

10/2024

Impacts to: • Science

- Social Studies

WHAT THIS MEANS FOR 2024-2025

- 7/8th ELA
- K-8 Math



Curriculum • **UFLI** Foundations • Literacy K-8 • Supports Science of Reading • Mystery Science • K-5 • Engaging • 7th & 8th Science & Language Arts • Exploring • K-8 Math • Exploring • K-8 Social Studies • Planning this Spring







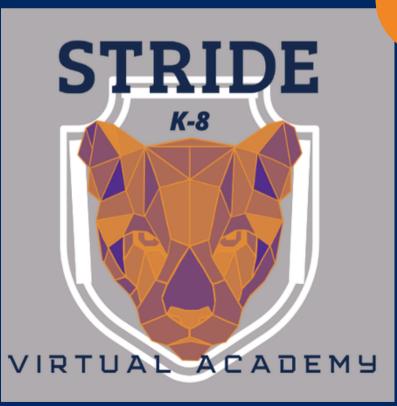
STRIDE VIRTUAL ACADEMY • 2025-2026 • High-interest level • K-8 options K-5 Elementary 6-8 Middle School • Minnesota residents • Edgenuity platform













TIMELINE

Planning & Research

Needs Assessment **PUC Approval** Research Regulations (MDE) Research Online Platforms

Development

Create policies and documents Develop registration Design marketing

Application & Approval

Determine Budget Adopt Platform/Curriculum MDE Application for Online Site

Enrollment & Preparation

Test platform Marketing Push Open Enrollment Professional Development Technology Requirements

Launch

Orientation Finalize logistics Communication Determine Student Needs (ML, SPED, Dyslexia)

Post-launch/Ongoing

Collect Feedback Support Teachers/PD Monitor Engagement MDE Accountability

Looking Ahead..... Preschool!

- Community Need
- 2026-27 School Year
- Parent AWARE Rating: Best Practices
- Funding
 - Voluntary PreK (VPK)
 - Pathway I & II Scholarships
- Initial Steps
 - Approval from PUC
 - MDE Commissioner of Education approval







Questions?



